

Effort Report Card

Student _____

Performance Levels	Descriptors			
	Commendable - 4	Satisfactory - 3	Needs Improvement - 2	Unsatisfactory - 0
Effort Categories	Students who merit a commendable for effort are those who <i>the teacher judges</i> to consistently show interest in and enthusiasm for learning and who exhibit a desire to maximize their learning potential.	Students who merit a satisfactory for effort are those who <i>the teacher judges</i> maintain a positive attitude towards learning and who exhibit an understanding and acceptance of their responsibilities as students	Students who merit a “ needs improvement ” for effort are generally those whose attitude towards learning may be inconsistent and who occasionally fail to assume their full responsibilities as students.	Students who merit an unsatisfactory for effort are generally those who <i>the teacher judges</i> to exhibit a negative, passive or recalcitrant attitude towards learning.
Assignments	Turns in all assignments on time (homework)	Turns in all assignments and make-up work	Submits missing assignments only after being prodded by the teacher or fails to submit one or two daily or make-up assignments	Regularly fails to submit assignments, is habitually late submitting them, and/or neglects to complete make-up work
Class Preparation	Comes to class well-prepared and may come to class with material or questions that demonstrate an attempt to relate class work to other topics or areas of study	Comes to class prepared	Occasionally comes to class unprepared	Rarely comes to class prepared
Class Participation	Participates in class actively, spontaneously and/or to the best of his/her ability	Participates in class to the best of his/her ability	Participates in class but not always to the best of his/her ability	Rarely participates in class
Learning Opportunities	Takes full advantage of all learning opportunities, resources and aids available in the school; often goes beyond what is expected	Seeks extra help when needed or takes advantage of extra help when offered	Reluctantly takes advantage of or has to be prodded to take advantage of extra help when offered	Rarely takes advantage of extra help when offered
Peer example	Sets a good example for peers	Remains on-task and does not disturb others in class	Occasionally exhibits off-task behavior	Frequently exhibits disruptive behavior in class