

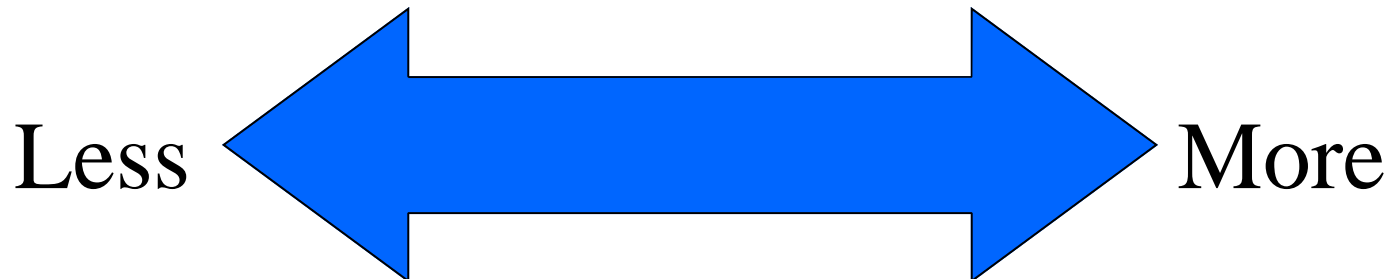
Foundations: The Challenge and Promise of K-8 Science Education Reform

Based on your reading of pp. 7 – 15, “What does inquiry instruction look like in a classroom?”



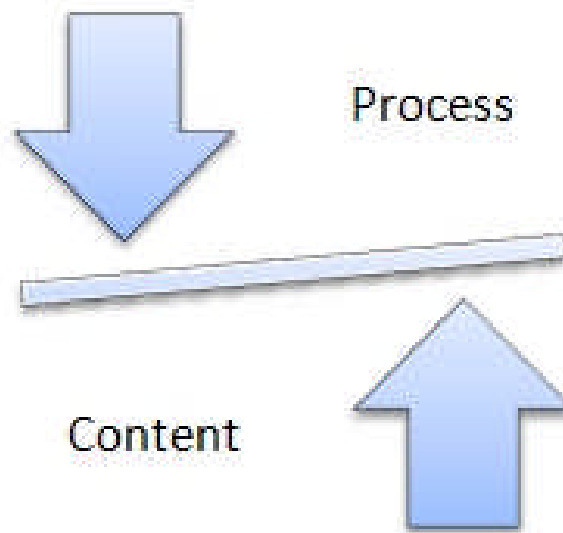
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Education Reform

Review the chart on p. 14. “How do you move your staff from “Less Emphasis On” to “More Emphasis On.”



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Based on your reading of pp. 15 – 16,
“What is your position in the debate
over content versus process?”



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Based on your reading of pp. 82-83, “What kind of professional development would your staff need in order to incorporate the described behaviors?”



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Based on your reading of pp. 87 – 96, create a master checklist of how an inquiry-based science teacher can assess student progress with both content and process learning.

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Based on your reading of pp. 15-16.
Populate a Venn diagram with the elements of a 'traditional' and a 'reform' science classroom showing where they have 'exclusive' and 'common' elements

